



Tena Koe

Thank you for your interest in a position as a fixed term Scale A kaiako in our Level 2 Bilingual Unit.

Rāwhiti School provides bi-lingual education (English/Te Reo Maori) as an option for pupils from New Entrant to Year 8 level. Numbers in the bi-lingual unit are capped at 80 and we currently have 4 teachers working collaboratively in this space.

The bilingual unit has been named Ata Hāpara. This term refers to the morning chorus, which originally was deafening in Aotearoa. The name gives inspiration to our bilingual teachers and learners, whose every effort is directed towards the reinvigoration of reo Māori in our community. The name Ata Hāpara also fits well with our kura name, Rāwhiti, and helps to define their special role within the whole school.

All our teachers are expected to do whatever it takes to create meaningful learning experiences. You will need to be experienced at working collaboratively, have the ability to motivate and inspire learners, and be unafraid of our collaborative learning environments. A passion for integrating e-learning into curriculum is essential, as is the ability to form strong, positive relationships with colleagues, children and parents.

We want to hear from you if you:

- Put akonga well-being at the heart of all you do;
- Form strong, positive relationships with colleagues, children and whanau;
- Have a passion for Te Reo me ōna tikanga Māori; and
- Are excited about the possibility of working collaboratively with other teachers.

We also want to know what else you can offer us, and what your preferred teaching levels are.

This permanent position commences Term 2 2025, or Monday March 31st by arrangement.

Please find enclosed the following:

1. Application form.
2. Description of school.
3. Job description
4. Copy of timeline and interview personnel.

Interested candidates are welcome to contact the school to arrange a tour of our new facilities.

Please submit a covering letter, along with the completed application form and a current CV to the Principal's PA, kim@rawhiti.school.nz before 12 noon, Friday February 28th, 2025.

We look forward to your application.

Yours faithfully

Liz Weir
Principal
Rāwhiti School

Rāwhiti School

Rāwhiti School is a U6 Full Primary School situated in the culturally diverse Christchurch suburb of Brighton, with pupils drawn from a number of surrounding suburbs. The school has a decile rating of 3 and a roll of approx. 600 students each year. Over the past years our community has been challenged in many ways - damage to homes and workplaces, loss of businesses, income and jobs, damaged infrastructure and facilities, and families moving away.

Rāwhiti School is a merger of Central New Brighton, Freeville, and North New Brighton schools. The school opened in January 2015 and operated for its first year in the existing buildings on the Freeville and Central sites, known as the QE2 Base and Beach Base respectively, while new facilities were being built. At the beginning of the 2016 school year, we moved home to Leaver Terrace.

A bilingual programme was established at Freeville School in 2011 with one classroom. In 2013 a second classroom was opened to cater for learners from Years 1- 6. Since the three schools merged in 2015 the number of students in the bilingual programmes has increased and is currently capped at 80.

In order to meet our vision of **Rising Above the Ordinary** we are focusing our strategic direction in three main areas –Our Learners, Our Community and Our Staff.



RĀWHITI SCHOOL

Dates	Timeline for Appointment
13 February	Position advertised online in Education Gazette
28 February	Applications close at 12 noon.
1-2 March	Short-listing by Appointments Committee including contacting referees. Short listed candidates notified and timetable for interviews supplied.
3-7 March	Interviews to be held.
10 March	Complete job offer. Board of Trustees confirmation. Successful applicant's acceptance of the position.
28 April	Successful applicant to take up position – or earlier by arrangement.

Appointment Panel Format & Personnel

Panel

Principal	Liz Weir
BoT Rep	Thomas Parata or Jody Hohaia O'Sullivan
Kaiwhakahaere Kaupapa Reorua	Jasmine Stirling

Scale A Teacher Position Description

Expectations:

In your role as **Classroom Teacher**, you can expect the that the school will, within its available resources, practices, and policies:

- Support you personally and professionally to be the best practitioner to teach our learners
- Support your professional development to meet identified needs
- Treat you in accordance with the mutually agreed expectations for Rāwhiti School Staff
- Provide a system of appraisal that meets legislative requirements

In return we expect that you will:

- Support and promote the school
- Promote and operate within our identified school key characteristics
- Engage in professional learning to enhance your practice
- Be an active supportive member of the learning community
- Work positively with the Board of Trustees
- Abide by the mutually agreed Team expectations for Rāwhiti School Staff
- Meet the tasks allocated to you below.

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Specific Responsibilities:

- Strive for exemplary teaching and learning practice.
- Ensure students feel well supported and motivated.
- Hold high expectations for learning, progress, and behaviour for all students.
- Create a safe, positive classroom environment that encourages self-management.
- Individual and group needs are recognised in teaching and learning programmes.
- Encourage and acknowledge student voice in determining teaching and learning programmes.
- Set appropriate goals with students and whanau.
- Adhere to deadlines set down in the school assessment map and maintain data entry required using school SMS.
- Ensure appropriate resources are included in teaching and learning.
- Ensure relevant policies and procedures are adhered to.
- Participate fully in performance appraisal cycles.
- Participate and contribute fully in team meetings.
- Student data is discussed and analysed regularly and used to inform teaching practice.
- Ensure students at risk of underachieving are being tracked and work with the Learning Support Coordinator to ensure the implementation of strategies to accelerate outcomes for those students.
- Attend staff meetings and contribute to the professional discussion and decisions.
- Participate actively in whole school professional development.
- Complete other tasks as delegated by the principal.

Person specification

Ideally the role requires someone who is:

- Able to build and develop relationships with others – staff, students, whānau, iwi and community.

- Wanting to include whānau in their children's learning.
- An experienced, committed teacher who enjoys their job and has credibility and the respect of others.
- Innovative, creative, and inspiring.
- Committed to including student voice and student choice, increasing student engagement and achievement, and providing children with the best possible educational experience.
- Committed to on-going personal and professional development.
- Willing to participate in the corporate and extra curricular life of the school.
- Diplomatic and who has a sense of humour.
- Caring, helpful and supportive.
- Flexible in approach and able to consider the needs and interests of others.
- Able to share work with others and find the best way of achieving common goals.
- Professionally dedicated and conscientious.
- Able to see things through to completion.

The successful applicant will possess genuine strengths that will add to the staff profile of Rāwhiti School.